

Course Details

Doctor of Philosophy Program in Sanskrit (International Program/Revised Program 2024)

Curriculum Name

Thai หลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิชาภาษาสันสกฤต (หลักสูตรนานาชาติ)

English Doctor of Philosophy Program in Sanskrit (International Program)

Degree Title and Discipline

Full Title in Thai ปรัชญาดุษฎีบัณฑิต (ภาษาสันสกฤต)

Full Title in English Doctor of Philosophy (Sanskrit)

Abbreviation in Thai ประ.ด. (ภาษาสันสกฤต)

Abbreviation in English Ph.D. (Sanskrit)

Philosophy, Objectives and Program Learning Outcomes

Course Philosophy

Research, continuation and integration of Sanskrit knowledge

Significance

The primary objective of the Doctor of Philosophy Program in Sanskrit is to cultivate expertise in Sanskrit, emphasizing research in language, literature, philosophy, religion, and culture. The program aims to produce individuals with profound comprehension in these areas, thereby promoting and safeguarding the national culture. Furthermore, it seeks to enhance understanding of the people and demographics of Southeast Asia, enabling the development of cultural values that can generate economic value.

The Relationships Between the Program's Objectives and Program Learning Outcomes (PLOs)

Objectives

1. To cultivate doctorate individuals who possess the expertise to comprehend and interpret the Sanskrit language and its literary works at an advanced level.
2. To develop a program that imparts doctorate degrees for cultivating individuals possessing the expertise to succinctly encapsulate and generate scholarly Sanskrit research discoveries.
3. To produce doctorates capable of connecting and managing Sanskrit knowledge and integrating it with other fields of study (Inter-discipline).

4. To produce doctorates who can use their understanding of Sanskrit to build a new set of knowledge that is on par with the international level.

5. To develop doctorates with 21st-century abilities and the capacity for life-long learning.

6. To create doctorates with moral character, ethical behavior, and social responsibility.

Program Learning Outcomes (PLOs)

Number	Program Learning Outcomes (PLOs)	Conitive Domain (Knowledge)						Psychomotor Domain (Skills)	Affective Domain (Attitude)
		R	U	Ap	An	E	C	S	At
PLO1	Memorize the three key categories (3Ks*) in Sanskrit Studies through categorization and classification according to grammar, literature, and Religious-philosophy.	✓							
PLO2	Describe the fundamental concepts of Sanskrit by synthesizing and summarizing the 3Ks*.		✓						
PLO3	Implement the concepts found in the 3Ks* to disciplines like art history, archaeology, and epigraphy, demonstrating an understanding of interdisciplinary connections.			✓					
PLO4	Apply concepts and theories from the 3Ks* to conduct specific research in Sanskrit demonstrating comprehension and application of theoretical frameworks.				✓				
PLO5	Analyze and critique existing theories in Sanskrit Studies to further knowledge and understanding, utilizing critical thinking and evaluation skills.					✓			
PLO6	Judge and evaluate the significance and value of Sanskrit works in creating meaningful research in the field of					✓			

Number	Program Learning Outcomes (PLOs)	Conitive Domain (Knowledge)						Psychomotor Domain (Skills)	Affective Domain (Attitude)
		R	U	Ap	An	E	C	S	At
	Sanskrit Studies, demonstrating critical evaluation and synthesis.								
PLO7	Synthesize research findings as a contribution to the body of knowledge in Sanskrit, demonstrating the ability to articulate and present new information effectively.						✓		
PLO8	Produce high-quality research papers on Sanskrit incorporating advanced writing skills and research methodologies.						✓	✓	
PLO9	Utilize language skills in English or Hindi, along with modern technologies, to enhance research capabilities and outcomes, demonstrating proficiency in language and technology application.							✓	
PLO10	Participate in collaborative research efforts by demonstrating effective teamwork skills and respecting the individual contributions of others.							✓	✓
PLO11	Conduct research in Sanskrit Studies with ethical considerations and practices, reflecting a commitment to research integrity and responsible scholarship.								✓

Remarks: Specify the symbol ✓ in the level “Cognitive Domain” box or the “Psychomotor Domain” box. and “Affective Domain” as appropriate covering Doctoral level by learning outcomes according to the Thailand Qualification Framework for Higher Education B.E. 2022 in Ethics and/or Character in item 8

3Ks* is the abbreviation of the three key categories, i. e. grammar, literature and Religious-philosophy which are the primary classifications of Sanskrit.

The Relationships Between the Program's Objectives and Program Learning

Outcomes (PLOs)

Program's Objectives	Program Learning Outcomes (PLOs)										
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
1. To cultivate doctorate individuals who possess the expertise to comprehend and interpret the Sanskrit language and its literary works at an advanced level	✓	✓									
2. To develop a program that imparts doctorate degrees for cultivating individuals possessing the expertise to succinctly encapsulate and generate scholarly Sanskrit research discoveries.				✓							
3. To produce doctorates capable of connecting and managing Sanskrit knowledge and integrating it with other fields of study (Inter-discipline).			✓		✓	✓			✓		
4. To produce doctorates who can use their understanding of Sanskrit to build a new set of knowledge that is on par with the international level.			✓				✓	✓	✓		
5. To develop doctorates with 21 st century abilities and the capacity for life-long learning.									✓	✓	
6. To create doctorates with moral character, ethical behavior, and social responsibility.											✓

Remarks: Indicate the symbol ✓ in the box where the objectives are related to the course's expected learning outcomes (PLOs).

**The relationships between Program Learning Outcomes (PLOs) and the Thailand
Qualification Framework for Higher Education B.E. 2022**

Thailand Qualification Framework (TQF1) Program Learning Outcomes (PLOs)	1. Knowledge	2. Skills	3. Ethics	4. Character
PLO1: Memorize the three key categories (3Ks*) in Sanskrit Studies through categorization and classification according to grammar, literature, and Religious-philosophy.	✓			
PLO2: Describe the fundamental concepts of Sanskrit by synthesizing and summarizing the 3Ks*.	✓			
PLO3: Implement the concepts found in the 3Ks* to disciplines like art history, archaeology, and epigraphy, demonstrating an understanding of interdisciplinary connections.	✓			
PLO4: Apply concepts and theories from the 3Ks* to conduct specific research in Sanskrit demonstrating comprehension and application of theoretical frameworks.	✓			
PLO5: Analyze and critique existing theories in Sanskrit Studies to further knowledge and understanding, utilizing critical thinking and evaluation skills.	✓			
PLO6: Judge and evaluate the significance and value of Sanskrit works in creating meaningful research in the field of Sanskrit Studies, demonstrating critical evaluation and synthesis.	✓			
PLO7: Synthesize research findings as a contribution to the body of knowledge in Sanskrit, demonstrating the ability to articulate and present new information effectively.	✓			

Thailand Qualification Framework (TQF1) Program Learning Outcomes (PLOs)	1. Knowledge	2. Skills	3. Ethics	4. Character
PLO8: Produce high-quality research papers on Sanskrit incorporating advanced writing skills and research methodologies.	✓	✓		
PLO9: Utilize language skills in English or Hindi, along with modern technologies, to enhance research capabilities and outcomes, demonstrating proficiency in language and technology application.		✓		
PLO10: Participate in collaborative research efforts by demonstrating effective teamwork skills and respecting the individual contributions of others.		✓	✓	✓
PLO11: Conduct research in Sanskrit Studies with ethical considerations and practices, reflecting a commitment to research integrity and responsible scholarship.			✓	✓

Remarks: Indicate the symbol ✓ in the box where the course's Expected Learning Outcomes (PLOs) relate to the outcome description. Learning according to the Thailand Qualification Framework for Higher Education B.E. 2022. Doctoral level by learning outcomes according to the Higher Education Qualifications Standards of B.E. 2022 in Ethics (Ethics) and/or Characteristics contained within the Affective Domain of Clause 6.

Learning outcomes according to the Qualification Standards for Higher Thailand, 2022, Doctoral level

1. Knowledge

1.1 Necessary and sufficient knowledge for implementation expands knowledge through the knowledge link and the use of research processes to create new knowledge that leads to a holistic solution that is acceptable, referable, and/or can be used in other contexts.

2. Skills

2.1 Learning skills, self-learning skills, and knowledge-building skills are put into practice through creative initiative. To create new academic or professional knowledge at a reference level or adaptable to other contexts.

2.2 Digital Skill

3. Ethics

3.1 Actions that follow the rules and benefit society

3.2 Avoiding doing things that violate the rules of society and do not break the law

4. Character

4.1 General Characteristic

4.2 Profession Characteristic

Number of Credits

Total credits

Plan 1.1	(equivalent to)	48 credits
Plan 1.2	(equivalent to)	72 credits
Plan 2.1	(not less than)	48 credits
Plan 2.2	(not less than)	72 credits

Curriculum Structure

Plan 1.1

Foundation courses (non-credit)	9 credits
Thesis (equivalent to)	48 credits
Total Credits (equivalent to)	48
credits	

Plan 1.2

Foundation courses (non-credit)	9 credits
Thesis (equivalent to)	72 credits
Total Credits (equivalent to)	72
credits	

Plan 2.1

Foundation courses (non-credit)	9 credits
Elective courses (not less than)	12
credits	
Thesis (equivalent to)	36 credits
Total Credits (not less than)	48
credits	

Plan 2.2

Foundation courses (non-credit)	9 credits
Elective courses (not less than)	24
credits	
Thesis (equivalent to)	48 credits
Total Credits (not less than)	72 credits

Courses

Plan 1.1 Total credits equivalent to 48 credits are as follows;

Foundation Courses (non-credit) 9 Credits by S/U grade assessment

336 501	Sanskrit Grammar	3*(3-0-6)
336 504	Indology and Indian Civilization in Southeast Asia	3*(3-0-6)
336 601	Research Methodology in Sanskrit	3*(3-0-6)

Remark: Compulsory but credits are not included

Thesis (equivalent to) 48 credits

336 620	Thesis	(equivalent to 48 credits)
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Plan 1.2

Foundation Courses (non-credit) 9 Credits by S/U grade assessment

336 501	Sanskrit Grammar	3*(3-0-6)
336 504	Indology and Indian Civilization in Southeast Asia	3*(3-0-6)
336 601	Research Methodology in Sanskrit	3*(3-0-6)

Remark: Compulsory but credits are not included

Thesis (equivalent to) 72 credits

336 621	Thesis	(equivalent to 72 credits)
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Plan 2.1

Foundation Courses (non-credit) 9 Credits by S/U grade assessment

336 501	Sanskrit Grammar	3*(3-0-6)
336 504	Indology and Indian Civilization in Southeast Asia	3*(3-0-6)
336 601	Research Methodology in Sanskrit	3*(3-0-6)

Remark: Compulsory but credits are not included

Elective courses (not less than 12 credits)

Students are required to select a minimum of 12 credits from the provided list of courses, in accordance with the subject matter of their thesis.

336 602	Seminar on Sanskrit Texts on Philosophy	3(3-0-6)
336 603	Seminar on Vedas	3(3-0-6)
336 604	Seminar on Brāhmaṇa and Āraṇyaka	3(3-0-6)
336 605	Seminar on Upaniṣads and Bhagavadgītā	3(3-0-6)
336 606	Seminar on Itihāsa and Purāṇa Literature	3(3-0-6)
336 607	Seminar on Poetry in Sanskrit Literature	3(3-0-6)
336 608	Seminar on Sanskrit Drama	3(3-0-6)
336 609	Seminar on Sanskrit Tales	3(3-0-6)
336 610	Seminar on Theravāda and Mahāyāna Buddhism	3(3-0-6)
336 611	Seminar on Buddhist Sanskrit texts	3(3-0-6)
336 612	Seminar on Sanskrit Grammar	3(3-0-6)

In addition, students are allowed to register for supplementary graduate-level courses at Silpakorn University, given that they acquire prior authorization from the Program Administrative Committee. Such supplementary courses must be closely aligned with their chosen supplementary thesis topics.

Thesis (equivalent to) 36 credits

336 622	Thesis	(equivalent to 36 credits)
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Plan 2.2

Foundation Courses (non-credit) 9 Credits by S/U grade assessment

336 501	Sanskrit Grammar	3*(3-0-6)
336 504	Indology and Indian Civilization in Southeast Asia	3*(3-0-6)
336 601	Research Methodology in Sanskrit	3*(3-0-6)

Remark: Compulsory but credits are not included

Elective courses

The elective courses present students with the valuable opportunity to customize their academic trajectory in alignment with the subject matter of their thesis. It is mandatory for students to choose a total of 24 credits from the following courses, which are divided into two distinct groups:

Group 1 comprises subjects falling within the Master of Arts Program in Sanskrit. Within this group, students are obligated to pursue a minimum of 12 credits, distributed as follows:

336 502	Basic Sanskrit Translation and Composition	3(3-0-6)
336 503	History of Sanskrit literature	3(3-0-6)
336 505	Sanskrit Texts on Philosophy	3(3-0-6)
336 506	Buddhist Texts in Sanskrit	3(3-0-6)
336 511	R̥gveda and others Vedas	3(3-0-6)
336 512	Brāhmaṇa and Āraṇyaka and Upaniṣads	3(3-0-6)
336 513	Bhagavadgītā	3(3-0-6)
336 514	Sanskrit Poetry and Drama	3(3-0-6)
336 515	Sanskrit Fables and Tales	3(3-0-6)
336 516	Sanskrit Texts on Buddhist Philosophy	3(3-0-6)
336 517	Sanskrit Texts in Buddhist Ethics	3(3-0-6)
336 518	Sanskrit Conversation and Recitation of Śloka	3(3-0-6)
336 519	Hindi Grammar	3(3-0-6)
336 520	Hindi Conversation	3(3-0-6)
336 521	Hindi Reading	3(3-0-6)
336 522	Leadership in Sanskrit Literature	3(3-0-6)
336 523	Sanskrit in social media	3(3-0-6)

Group 2 comprises seminar subjects. In accordance with their thesis topic, students are mandated to select a minimum of 12 credits from the following courses;

336 602	Seminar on Sanskrit Texts on Philosophy	3(3-0-6)
336 603	Seminar on Vedas	3(3-0-6)
336 604	Seminar on Brāhmaṇa and Āraṇyaka	3(3-0-6)
336 605	Seminar on Upaniṣads and Bhagavadgītā Philosophy	3(3-0-6)
336 606	Seminar on Itihāsa and Purāṇa Literature	3(3-0-6)
336 607	Seminar on Poetry in Sanskrit Literature	3(3-0-6)
336 608	Seminar on Sanskrit Drama	3(3-0-6)

336 609	Seminar on Sanskrit Tales	3(3-0-6)
336 610	Seminar on Theravāda and Mahāyāna Buddhism	3(3-0-6)
336 611	Seminar on Buddhist Sanskrit texts	3(3-0-6)
336 612	Seminar on Sanskrit Grammar	3(3-0-6)

Moreover, contingent upon the approval of the Program Administrative Committee, students possess the eligibility to register for supplementary graduate-level courses offered by Silpakorn University. These courses are required to be directly relevant and aligned with the additional areas of focus pertaining to their respective theses.

Thesis (equivalent to) 48 credits

336 623	Thesis	(equivalent to 48 credits)
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Credit Transfer

Based on the regulations of Silpakorn University Graduate Study 2023 (see Appendix A) and/or with subsequent changes.