

Course Details
Master of Art Program in Sanskrit
(International Program/Revised Program 2024)

Curriculum Name

Thai หลักสูตรศิลปศาสตรมหาบัณฑิต สาขาวิชาภาษาสันสกฤต (หลักสูตรนานาชาติ)
English Master of Arts Program in Sanskrit (International Program)

Degree Title and Discipline

Full Title in Thai	ศิลปศาสตรมหาบัณฑิต (ภาษาสันสกฤต)
Full Title in English	Master of Arts (Sanskrit)
Abbreviation in Thai	ศศ.ม. (ภาษาสันสกฤต)
Abbreviation in English	M.A. (Sanskrit)

Philosophy, Objectives and Program Learning Outcomes

Course Philosophy

Research, continuation, and integration of Sanskrit knowledge

Significance

The Master of Arts Program in Sanskrit focuses on how to cultivate individuals who possess exceptional competence and expertise in the Sanskrit language and literature, thereby nurturing a pool of highly qualified professionals who can effectively contribute to the advancement, enrichment, and conservation of our nation's cultural heritage, with enduring advantages for the field of education.

The Relationships Between the Program's Objectives and Program Learning Outcomes (PLOs)

Objectives

1. To cultivate graduates with the ability to proficiently comprehend and translate Sanskrit language and literature.
2. To foster graduates with the capacity to effectively summarize and generate research findings in Sanskrit.
3. To nurture graduates with the competence to establish connections and administer Sanskrit knowledge while seamlessly integrating it with other disciplines of study (Inter-disciplinary).

4. To foster graduates with advanced research skills and proficiency in 21st-century technologies.

5. To instill in graduates a strong moral character, ethical conduct, and a sense of social responsibility.

Program Learning Outcomes (PLOs)

No.	Program Learning Outcomes (PLOs)	Cognitive Domain (Knowledge)						Psychomotor Domain (Skills)	Affective Domain (Attitude)
		R	U	Ap	An	E	C	S	At
Plan A-A2									
PLO1	Memorize and describe primary categories of Sanskrit Grammar, and the principle of Sanskrit translation for understanding various Sanskrit texts.		✓						
PLO2	Summarize connections between the three key categories (3Ks)* to explain fundamental concepts in Sanskrit texts.		✓						
PLO3	Explicate concepts or investigate other fields of study such as history, archaeology, or inscriptions to develop knowledge in Sanskrit studies and research.			✓					
PLO4	Demonstrate skills in English, and other languages such as Hindi, and appropriate technologies for application in Sanskrit studies and research.			✓				✓	
PLO5	Criticize concepts of Sanskrit in Sanskrit texts related to				✓				

No.	Program Learning Outcomes (PLOs)	Cognitive Domain (Knowledge)						Psychomotor Domain (Skills)	Affective Domain (Attitude)
		R	U	Ap	An	E	C	S	At
	grammar, literature, philosophy, and religion.								
PLO6	Conclude the content of Sanskrit texts and evaluate content on language, literature, society, and culture.					✓		✓	
PLO7	Compose thesis presented research outcomes on Sanskrit with research methodology and ethics.						✓	✓	✓
Plan B									
PLO1	Memorize and describe primary categories of Sanskrit Grammar, and the principle of Sanskrit translation for understanding various Sanskrit texts.		✓						
PLO2	Summarize connections between the three key categories (3Ks)* to explain fundamental concepts in Sanskrit texts.		✓						
PLO3	Explicate concepts or investigate other fields of study such as history, archaeology, or inscriptions to develop knowledge in Sanskrit studies and research.			✓					
PLO4	Demonstrate skills in English, and other languages such as Hindi, and appropriate technologies for			✓				✓	

No.	Program Learning Outcomes (PLOs)	Cognitive Domain (Knowledge)						Psychomotor Domain (Skills)	Affective Domain (Attitude)
		R	U	Ap	An	E	C	S	At
	application in Sanskrit studies and research.								
PLO5	Criticize concepts of Sanskrit in Sanskrit texts related to grammar, literature, philosophy, and religion.				✓				
PLO6	Conclude the content of Sanskrit texts and evaluate content on language, literature, society, and culture.					✓		✓	
PLO7	Compose independent study presented research outcomes on Sanskrit with research methodology and ethics.						✓	✓	✓

*(3Ks) = Three key categories of Sanskrit which are 1. Grammar 2. Literature and 3. Religious-Philosophy

Remarks: Specify the symbol ✓ in the level “Cognitive Domain” box or the “Psychomotor Domain” box. and “Affective Domain” as appropriate covering Doctoral level by learning outcomes according to the Thailand Qualification Framework for Higher Education B.E. 2565 in Ethics and/or Character in item 8

The Relationships Between the Program's Objectives and Program Learning

Outcomes (PLOs)

Program Objectives	Program Learning Outcomes						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
Plan A-A2							
1. To cultivate graduates with the ability to proficiently comprehend and translate Sanskrit language and literature.	✓						
2. To foster graduates with the capacity to effectively summarize and generate research findings in Sanskrit.					✓	✓	✓
3. To nurture graduates with the competence to establish connections and administer Sanskrit knowledge while seamlessly integrating it with other disciplines of study (Inter-disciplinary).		✓	✓				
4. To foster graduates with advanced research skills and proficiency in 21st-century technologies.				✓			
5. To instill in graduates a strong moral character, ethical conduct, and a sense of social responsibility.							✓
Plan B							
1. To cultivate graduates with the ability to proficiently comprehend and translate Sanskrit language and literature.	✓						
2. To foster graduates with the capacity to effectively summarize					✓	✓	✓

Program Objectives	Program Learning Outcomes						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
Plan A-A2							
and generate research findings in Sanskrit.							
3. To nurture graduates with the competence to establish connections and administer Sanskrit knowledge while seamlessly integrating it with other disciplines of study (Inter-disciplinary).		✓	✓				
4. To foster graduates with advanced research skills and proficiency in 21st-century technologies.				✓			
5. To instill in graduates a strong moral character, ethical conduct, and a sense of social responsibility.							✓

Remarks: Indicate the symbol ✓ in the box where the objectives are related to the course's expected learning outcomes (PLOs).

The relationships between Program Learning Outcomes (PLOs) and the Thailand Qualification Framework for Higher Education B.E. 2022

Thailand Qualification Framework	1.	2.	3.	4.
Programme Learning Outcomes (PLOs)	Knowledge	Skills	Ethics	Character
Plan A-A2				
PLO1 Memorize and describe primary categories of Sanskrit Grammar, and the principle of Sanskrit translation for understanding various Sanskrit texts.	✓			
PLO2 Summarize connections between the three key categories (3Ks) to explain fundamental concepts in Sanskrit texts.	✓			

PLO3 Explicate concepts or investigate other fields of study such as history, archaeology, or inscriptions to develop knowledge in Sanskrit studies and research.	✓			
PLO4 Demonstrate skills in English, and other languages such as Hindi, and appropriate technologies for application in Sanskrit studies and research.	✓	✓		
PLO5 Criticize concepts of Sanskrit in Sanskrit texts related to grammar, literature, philosophy, and religion.	✓			
PLO6 Conclude the content of Sanskrit texts and evaluate content on language, literature, society, and culture.	✓	✓		
PLO7 Compose thesis presented research outcomes on Sanskrit with research methodology and ethics.	✓	✓	✓	✓
Plan B				
PLO1 Memorize and describe primary categories of Sanskrit Grammar, and the principle of Sanskrit translation for understanding various Sanskrit texts.	✓			
PLO2 Summarize connections between the three key categories (3Ks) to explain fundamental concepts in Sanskrit texts.	✓			
PLO3 Explicate concepts or investigate other fields of study such as history, archaeology, or inscriptions to develop knowledge in Sanskrit studies and research.	✓			

PLO4 Demonstrate skills in English, and other languages such as Hindi, and appropriate technologies for application in Sanskrit studies and research.	✓	✓		
PLO5 Criticize concepts of Sanskrit in Sanskrit texts related to grammar, literature, philosophy, and religion.	✓			
PLO6 Conclude the content of Sanskrit texts and evaluate content on language, literature, society, and culture.	✓	✓		
PLO7 Compose independent study presented research outcomes on Sanskrit with research methodology and ethics.	✓	✓	✓	✓

Remarks: Indicate the symbol ✓ in the box where the course's Expected Learning Outcomes (PLOs) relate to the outcome description. Learning according to the Thailand Qualification Framework for Higher Education B.E. 2022 Doctoral level by learning outcomes according to the Higher Education Qualifications Standards of B.E. 2022 in Ethics (Ethics) and/or Characteristics contained within the Affective Domain of Clause 6.

Learning outcomes according to the Thailand Qualification Framework for Higher Education B.E. 2022, Master level

1. Knowledge

1.1 Necessary and sufficient knowledge for implementation expands knowledge through the knowledge link and the use of research processes to create new knowledge that lead to a holistic solution that is acceptable, referable, and/or can be used in other contexts.

2. Skills

2.1 Learning skills, self-learning skills, and knowledge-building skills are put into practice through creative initiative. To create new academic or professional knowledge at a reference level or adaptable to other contexts.

2.2 Digital skills.

3. Ethics

3.1 Actions that follow the rules and benefit society.

3.2 Avoid doing things that violate the rules of society and do not break the law.

4. Character

4.1 General Characteristic.

4.2 Profession Characteristic.

Number of Credits

Plan A-A2 (not less than) 39 credits

Plan B (not less than) 39 credits

Curriculum Structure

Plan A-A2

Compulsory core courses	21	credits
Elective courses minimum	6	credits
Thesis (equivalent to)	12	credits
Total (not less than)	39	credits

Plan B

Compulsory core courses	21	credits
Elective courses minimum	12	credits
Independent Study (equivalent to)	6	credits
Total (not less than)	39	credits

And Comprehensive Examination

Students who are enrolled in Plan B are required to successfully complete the comprehensive examination as per the regulations set forth by Silpakorn University Graduate School B.E. 2023 (Appendix A) and/or its amendment.

The comprehensive examination is conducted to ensure that each student meets the academic standards of the program. For students enrolled in Plan B, the comprehensive examination can be scheduled once all the necessary courses have been completed. The examination consists of both written and oral components. The outcomes of the examination are categorized as Pass (S = Satisfactory) or Fail (U = Unsatisfactory). In the event of an initial failure, the examination can be retaken once, with a maximum of two attempts allowed for the comprehensive examination.

Courses

Plan A-A2 and Plan B

Compulsory Core Courses

21 Credits

336 501	Sanskrit Grammar	3(3-0-6)
336 502	Basic Sanskrit Translation and Composition	3(3-0-6)
336 503	History of Sanskrit Literature	3(3-0-6)
336 504	Indology and Indian Civilization in Southeast Asia	3(3-0-6)
336 505	Sanskrit Texts on Philosophy	3(3-0-6)
336 506	Buddhist Texts in Sanskrit	3(3-0-6)
336 507	Research Methodology in Sanskrit	3(3-0-6)

B. Elective courses

Students enrolled in Plan A–A2 are required to select a minimum of 6 credits, while students enrolled in Plan B must choose a minimum of 12 credits from the following courses:

336 511	R̥gveda and Others Vedas	3(3-0-6)
336 512	Brāhmaṇa Āraṇyaka and Upaniṣads	3(3-0-6)
336 513	Bhagavadgītā	3(3-0-6)
336 514	Sanskrit Poetry and Drama	3(3-0-6)
336 515	Sanskrit Fables and Tales	3(3-0-6)
336 516	Sanskrit Texts on Buddhist Philosophy	3(3-0-6)
336 517	Sanskrit Texts in Buddhist Ethics	3(3-0-6)
336 518	Sanskrit Conversation and Recitation of Śloka	3(3-0-6)
336 519	Hindi Grammar	3(3-0-6)
336 520	Hindi Conversation	3(3-0-6)
336 521	Hindi Reading	3(3-0-6)
336 522	Leadership in Sanskrit Literature	3(3-0-6)
336 523	Sanskrit in Social Media	3(3-0-6)

Furthermore, students who are interested in other courses of other program may seek permission from the Program Administrative Committee to enroll in additional graduate-level courses offered by Silpakorn University.

C. Thesis/ Independent Study

Plan A-A2

336 531	Thesis	(equivalent to)	12 Credits
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Plan B

336 532	Independent Study	(equivalent to)	6 Credits
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Credit Transfer

Based on the regulations of Silpakorn University Graduate Study 2023 (see Appendix A) and/or with subsequent changes.